

ATTUCKS MIDDLE SCHOOL

8th Grade US History
2021 - 2022



Teacher's Contact Information:

Mrs. D. Brooks Email: dorine.brooks@houstonisd.org Business Phone: (832) 873-5008

Conference Time: M, W, F (12 noon - 1:05 pm)

Classroom Expectations:

1. Welcome to 8th Grade! We will login and come to class every day.
2. We will discuss ideas, participate, stay on task, and learn something new.
3. We will be honest, do our own work, do our best work, and do our part to earn a quality education.
4. We will follow directions, complete all assignments, and ask for help when needed.
5. We will show respect for ourselves, other scholars, and adults.
6. We will follow the rules in the student handbook for HISD and Attucks Middle School.

8th Grade US History Content:

Scholars will learn about American history from the establishment of the 13 English colonies to settling the western frontier. To understand how America became America, we must learn these topics:

Unit 1: The 13 Original English Colonies	Unit 7: Manifest Destiny and Westward Expansion
Unit 2: Causes of the American Revolution	Unit 8: The Road to Civil War
Unit 3: The American Revolutionary War	Unit 9: Civil War and Reconstruction
Unit 4: The Constitutional Convention	Unit 10: Settling the Western Frontier
Unit 5: The US Constitution of 1787	Unit 11: STAAR Preparation and Review
Unit 6: The Early Republic, 1789-1820s	

Classwork:

Class discussions, note-taking, reading, and essay writing will be a major part of our daily learning experience. Independent work assignments will be assigned to reinforce our daily learning objectives. Classwork and assignments can be finished for homework (as long as the scholar properly uses the time that was given during the class period). Daily assignments are due by the end of class, unless directed otherwise.

Homework

Your scholars will have access to a "Study Guide" for each learning unit. Scholars are expected to read and review the Study Guide for 15 minutes each day. Scholars must be able to summarize the key historical events in the Study Guide. Specifically, your scholar must be able to explain the, "Who, What, When, Where, Why, and How" for each page.

Reading the Study Guide will help prepare your scholar for classroom discussions, participation, quizzes, and common assessments. Additionally, I encourage your scholar to watch the news and use the homework graphic organizer to identify economic, social, political, and environmental (ESPN) issues in our world.

Make-Up Work: When scholars are absent, they are expected to follow the guidance below.

1. Scholars will fill out and submit the “Request for Missed Work” form to the teacher.
2. Scholars will watch the pre-recorded video summary lesson from *Mrs. Brooks’ YouTube Channel*:
Note: A link to, “The Urban Classroom” will be sent to your scholar.
3. Finally, scholars will turn in the missing work no later than three school days.

Grading Scale:

A	90 - 100	Daily Work	40% of overall grade
B	80 - 89	Assessment	30% of overall grade
C	75 - 79	Class Participation	5% of overall grade
D	70 - 74	Homework	5% of overall grade
F	Below 69	Projects	20% of overall grade

After reviewing this document, please allow your scholar to place it in his/her binder, or folder. If you have any questions, or concerns, please feel free to contact me during my conference hours that are listed on the first page. Thank you, and I look forward to working with you and your amazing scholar this school year!

D. Ashlei Brooks

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